

# **NEW TESTAMENT GREEK - I**

## **Study Guide**

*(Taught by Rev. Ron Friedrich)*

# Greek I Study Guide

## Table of Contents

Why learn Greek? .....	2
The curriculum.....	2
Ordering course materials.....	4
Lesson schedule .....	5

## **Why learn Greek?**

Greek is the language of the New Testament. You may ask, "Why can't I just use an English translation of the Bible?" You can and will use English translations for studying and teaching the Bible. But there are four important reasons why you should also study the Bible in its original languages.

- (1) Often it is impossible to translate the full meaning and feeling of a sentence from one language to another language. Many verses in the English Bible do not communicate the true meaning of what the Bible really says. After you learn the basics of Greek vocabulary and grammar, you will discover treasures of gold in the Greek New Testament which you never saw before in your reading of the English translation. These wonderful insights will increase your faith and knowledge of your Savior, and you will want to share these insights with the people you teach.
- (2) Deaf readers often use "easy English" versions of the Bible. Those versions go beyond *translating* the text to *interpreting* the text. These are not true translations; they are *paraphrases*. In a paraphrase, the translator does not just tell us what the text says, but the translator tells us what he *thinks* the text *means*. If you can study the Bible in its original languages, then you can detect interpretation errors.
- (3) Many non-Christian religious groups claim that their teachings represent the meaning of the original Greek text of the New Testament. Your knowledge of Greek can protect you from the deception of these false teachers.
- (4) Sincere Christians in various denominations disagree about important church doctrines and practices, such as baptism and the Lord's Supper, or teachings about End Times and gifts of the Holy Spirit. To best understand the Bible's teaching about these topics, we must study the original Greek and Hebrew text of the Bible, and examine each verse in its own context.

## **The Deaf Pah! Greek Course**

The Deaf Pah! Greek course is divided into four sections. We will use a curriculum called *Hey, Andrew! Teach Me Some Greek!*, as follows:

- Deaf Pah! Greek I - *Hey, Andrew! Teach Me Some Greek!* Level 4
- Deaf Pah! Greek II - *Hey, Andrew! Teach Me Some Greek!* Level 5
- Deaf Pah! Greek III - *Hey, Andrew! Teach Me Some Greek!* Level 6
- Deaf Pah! Greek IV - *Hey, Andrew! Teach Me Some Greek!* Level 7

In Deaf Pah! Greek II we will begin to introduce you to Bible study tools that will help you get a deeper understanding of the New Testament through your knowledge of Greek.

## **Deaf Pah! Greek I materials**

For this course, you must order from [www.greeknstuff.com](http://www.greeknstuff.com) the *Hey, Andrew! Teach Me Some Greek* Level 4 Workbook and "Answers Only" answer key. You may also want to order the flash cards for Level 4. Your mentor will also need to order books from the [greeknstuff.com](http://www.greeknstuff.com), so you and your mentor may want to combine your orders.

You will also need to download and print the Greek I supplement from [deafjesus.org/courses/greek](http://deafjesus.org/courses/greek).

## **Flash Cards**

You will use flash cards for this course. You can buy the flash cards from [www.greeknstuff.com](http://www.greeknstuff.com), or you can make your own flash cards, by cutting them from back pages of the Worktext, and taping them to 3x5 note cards.

You will see a page number on the corner of each flash card. That page number refers to the page in the Worktext, which teaches that word or concept. If you need to refresh the lesson, look back at that lesson. The lesson schedule will tell you which flash cards to add to your stack for your daily study.

You will start with two stacks of flash cards:

1. Cards for current and past lessons, which you will review daily.
2. Cards for future lessons, which you will gradually add to your working stack.

In time you will start a new stack of flash cards:

3. Cards you know very, very well, which you will review occasionally.

You may also use the computer flash cards on the DeafPah website ([deafjesus.org](http://deafjesus.org)).

It is very important that you practice your flash cards every day.

## **Video**

Most lessons have a video on the Lutheran Deaf Mission Society YouTube channel. The videos introduce the basic concept of the lesson. The Worktext and supplement pages explain the actual details of the grammar for each lesson.

Some lessons do not have a video. The lesson schedule in this study guide tell you when to watch the video.

## **Study Schedule**

This is a self-paced course. You are not on a strict schedule, but try to do at least one lesson per day. When lessons are short, you can do more.

The lesson schedule in this study guide lists what you should study for each session. When you finish an assignment in the list, write a check in the box. Do the assignments in the order they are printed in the schedule.

You normally will view a video, then read the grammar lesson, and then write answers to the Worktext questions. If you don't understand the grammar lesson or the Worktext questions, go back to the video and view it again. That may help you understand the book's grammar lesson.

*Deaf Pah! - Greek I*  
*Study Guide*

If you still don't understand the lesson, STOP at that lesson. Do not go to the next lesson. Tell your mentor. Your mentor will explain it to you at your next meeting. Even when you are stuck on a lesson, continue practicing your flash cards every day.

If you have trouble because you don't remember all the vocabulary and grammar rules you had in earlier lessons, then spend extra time practicing your flash cards and your grammar charts.

Your goal for taking the Deaf Pah! Greek program should be to learn Greek well enough so you can study the New Testament. Your goal should not simply be, "finish the course and get a certificate." Learning a new language can take a long time. Take that time, if necessary.

### **Check your answers**

When you finish a lesson, check your answers with the answer key. If you get an answer wrong, draw a circle around it. Use that information to alert you to study and practice that concept often until you know it well.

### **Quizzes**

Your mentor may give you a quiz every time you meet, to be sure you are learning the new material and constantly reviewing the old material.

### **The role of your mentor**

As with other Deaf Pah! courses, you, the student, have responsibility to learn the material in the course and to do the work. The Worktext, the supplement, and the videos teach the lessons. Your mentor will coach you, encourage you, challenge you, and when necessary, he will clarify points that may confuse you. Your mentor will help you get started, but do not depend on your mentor to teach you everything.

### **Student materials:**

Order from [www.greeknstuff.com](http://www.greeknstuff.com):

*Hey, Andrew! Teach Me Some Greek!* Level 4 Workbook

*Hey, Andrew! Teach Me Some Greek!* Level 4 Answer Key ("answers only")

Level 4 flash cards (included in the Workbook; may also be ordered separately)

Download from [www.deafjesus.org/courses/greek](http://www.deafjesus.org/courses/greek):

Deaf Pah! Greek I Student Guide

Deaf Pah! Greek I Supplement

Video lessons

Both you and your mentor will also need a packet of worksheets taken from Level 3 of the *Hey, Andrew! Teach Me Some Greek!* curriculum series. **Contact me to receive that packet by mail.** (Because of copyright restrictions, we must purchase this packet by special arrangement from the publisher. We are not permitted to include them in the downloadable materials.)

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## Lesson schedule:

After you finish each assignment, please write a check in the box.

### **Introduction to GREEK I**

- Video

### **SESSION 1 - GREEK ALPHABET**

- Video
- Mentor demonstration of the Alphabet.
- Hey, Andrew!* Worktext 4, pages 1-6 ...OR... Supplement, pages 1-8  
(Follow your mentor's instructions regarding this lesson.)
- Deaf Pah! Greek I Supplement flash cards: Alphabet.

### **SESSION 2 - GREEK MANUAL ALPHABET**

- Deaf Pah! Greek I Supplement, pages 9-10

### **SESSION 3 - VOCABULARY - reading & writing Greek nouns**

- Video
- Deaf Pah! Greek I Supplement, pages 11-15
- Deaf Pah! Greek I Supplement flash cards: vocabulary

### **SESSION 4 - VOCABULARY - verbs, nouns with articles**

- Video
- Hey, Andrew!* Worktext 4, pages 7-16
- Check your answers with the Answer Key.
- Practice flash cards → "page 15"

### **SESSION 5 - VERB CONJUGATION - present active indicative**

- Video
- Deaf Pah! Greek I Supplement, pages 16-19
- Hey, Andrew!* Worktext 4, pages 17-19
- Check your answers with the Answer Key.
- Practice flash cards → "page 17"

**SESSION 6 - Introduce noun declension**

- Video
- Deaf Pah! Greek I Supplement, pages 19-21
- Practice flash cards → "page 17"

**SESSION 7 - NOUN - masculine accusative (singular & plural)**

For sessions 7 - 11, use the packet of worksheets from *Hey, Andrew! Level 3*

- Video
- Hey, Andrew! Level 3* Worksheets 26 - 33
- Check your answers with the Answer Key.
- Practice alphabet
- Practice flash cards → "page 20"

**SESSION 8 - NOUN - genitive (singular & plural)**

- Video
- Hey, Andrew! Level 3* Worksheet 35 - 52
- Check your answers with the Answer Key.
- Practice flash cards → "page 20"

**SESSION 9 - NOUN - masculine nominative singular**

- Video
- Hey, Andrew! Level 3* Worksheets 57 - 66
- Check your answers with the Answer Key.
- Practice flash cards → "page 22"

**SESSION 10 - NOUN - masculine nominative plural & movable *nu***

- Video
- Hey, Andrew! Level 3* Worksheets 75 - 82
- Check your answers with the Answer Key.
- Practice flash cards → "page 23"

**SESSION 11 - NOUN - dative (singular & plural)**

- Video
- Hey, Andrew! Level 3* Worksheets 131 - 141
- Check your answers with the Answer Key.
- Practice flash cards → "page 24"

*The rest of this course is in the Level 4 Workbook.*

**SESSION 12 - NOUN - review, masculine vocative**

- Video
- Hey, Andrew!* Worktext 4, pages 20-29
- Check your answers with the Answer Key.
- Practice flash cards → "page 25"

**SESSION 13 - NOUN - neuter nominative & accusative (singular & plural)**

- Video
- Hey, Andrew!* Worktext 4, pages 30-32
- Check your answers with the Answer Key.
- Practice flash cards → "page 25"

**SESSION 14 - NOUN - Review masculine & neuter paradigm**

- Video
- Deaf Pah! Greek I Supplement, pages 22-23
- Check your answers with the Answer Key.
- Practice flash cards → "page 30"

**SESSION 15 - VOCABULARY**

- Hey, Andrew!* Worktext 4, pages 33-48
- Check your answers with the Answer Key.
- Practice flash cards → "page 45"

**SESSION 16 - ARTICLE - masculine**

- Video
- Hey, Andrew!* Worktext 4, pages 49-54
- Check your answers with the Answer Key.
- Practice flash cards → "page 45"

**SESSION 17 - ARTICLE - neuter**

- Video
- Hey, Andrew!* Worktext 4, pages 55-58
- Check your answers with the Answer Key.
- Practice flash cards → "page 45"



**SESSION 18 - REVIEW masculine & neuter noun & article**

- Video
- Deaf Pah! Greek I Supplement, pages 24-25
- Check your answers with the Answer Key.
- Practice flash cards → "page 63"

**SESSION 19 - VOCABULARY**

- Hey, Andrew!* Worktext 4, pages 59-76
- Check your answers with the Answer Key.
- Practice flash cards → "page 73"

**SESSION 20 - VOWELS**

- Video
- Hey, Andrew!* Worktext 4, page 77
- Check your answers with the Answer Key.
- Practice flash cards → "page 77"

**SESSION 21 - DIPHTHONGS**

- Video
- Hey, Andrew!* Worktext 4, page 78
- Check your answers with the Answer Key.
- Practice flash cards → "page 78"

**SESSION 22 - BREATHING MARKS & ACCENTS**

- Video
- Hey, Andrew!* Worktext 4, page 79
- Deaf Pah! Greek I Supplement, page 26
- Hey, Andrew!* Worktext 4, page 80
- Check your answers with the Answer Key.
- Practice flash cards → "page 80"

**SESSION 23 - NAMES OF SYLLABLES; LENGTH OF SYLLABLES**

- Video
- Hey, Andrew!* Worktext 4, pages 81-84
- Check your answers with the Answer Key.
- Practice flash cards → "page 82"

### **SESSION 24 - ACUTE ACCENT RULES**

- Video
- Hey, Andrew!* Worktext 4, page 85
- Deaf Pah! Greek I Supplement, page 27
- Hey, Andrew!* Worktext 4, page 86
- Practice flash cards → "page 85"

### **SESSION 25 - CIRCUMFLEX ACCENT RULES**

- Video
- Hey, Andrew!* Worktext 4, page 87
- Deaf Pah! Greek I Supplement 28
- Hey, Andrew!* Worktext 4, pages 89-90
- Check your answers with the Answer Key.
- Practice flash cards → "page 87"

### **SESSION 26 - GRAVE ACCENT RULES**

- Video
- Hey, Andrew!* Worktext 4, pages 91-92
- Check your answers with the Answer Key.
- Practice flash cards → "page 92"

### **SESSION 27 - VERB ACCENT RULES**

- Video
- Hey, Andrew!* Worktext 4, pages 93-94
- Check your answers with the Answer Key.
- Practice flash cards → "page 93"

### **SESSION 28 - NOUN ACCENT RULES**

- Video
- Hey, Andrew!* Worktext 4, pages 95-98
- Hey, Andrew!* Worktext 4, appendix, pages 177-178
- Check your answers with the Answer Key.
- Practice flash cards → "page 95"

### **SESSION 29 - BASIC SENTENCE WORD ORDER**

- Video
- Hey, Andrew!* Worktext 4, page 99
- Check your answers with the Answer Key.
- Practice flash cards → "page 95"

### **SESSION 30 - PUNCTUATION**

- Video
- Hey, Andrew!* Worktext 4, page 100
- Check your answers with the Answer Key.
- Practice flash cards → "page 100"

### **SESSION 31 - VOCABULARY**

- Video
- Hey, Andrew!* Worktext 4, pages 101-114
- Check your answers with the Answer Key.
- Practice flash cards → "page 111"

### **SESSION 32 - MASCULINE / FEMININE / NEUTER NOUNS**

- Video
- Hey, Andrew!* Worktext 4, pages 115-116
- Check your answers with the Answer Key.
- Practice flash cards → "page 111"

### **SESSION 33 - FEMININE SINGULAR DECLENSION (LONG $\alpha$ )**

- Video (intro 1<sup>st</sup> declension, general re: long & short  $\alpha$ , &  $\eta$  w/o declen. specifics)
- Hey, Andrew!* Worktext 4, page 117-120
- Deaf Pah! Greek I Supplement, pages 29-30
- Check your answers with the Answer Key.
- Practice flash cards → "page 117"

### **SESSION 34 - VOCABULARY**

- Hey, Andrew!* Worktext 4, pages 121-124
- Check your answers with the Answer Key.
- Practice flash cards → "page 121"

### **SESSION 35 - FEMININE SINGULAR DECLENSION (SHORT $\alpha$ )**

- Video
- Hey, Andrew!* Worktext 4, pages 125-128
- Deaf Pah! Greek I Supplement, pages 31-32
- Check your answers with the Answer Key.
- Practice flash cards → "page 124"

### **SESSION 36 - VOCABULARY**

- Video
- Hey, Andrew!* Worktext 4, pages 129-144
- Check your answers with the Answer Key.
- Practice flash cards → "page 141"

### **SESSION 37 - FEMININE SINGULAR DECLENSION (ἡ)**

- Video
- Hey, Andrew!* Worktext 4, pages 145-148
- Deaf Pah! Greek I Supplement, pages 33-34
- Check your answers with the Answer Key.
- Practice flash cards → "page 145"

### **SESSION 38 - FEMININE PLURAL DECLENSION**

- Hey, Andrew!* Worktext 4, pages 149-152
- Deaf Pah! Greek I Supplement, pages 35-36
- Check your answers with the Answer Key.
- Practice flash cards → "page 139"

### **SESSION 39 - FEMININE NOUNS ENDING IN ος**

- Video
- Hey, Andrew!* Worktext 4, pages 129-160
- Hey, Andrew!* Worktext 4, appendix, pages 180-183.
- Check your answers with the Answer Key.
- Practice flash cards → "page 159"

### **SESSION 40 - FINAL REVIEW**

- Video
- Hey, Andrew!* Worktext 4, pages 161-170
- Check your answers with the Answer Key.
- Practice flash cards → "page 159"
- Final exam with your mentor