The Book of Acts and Beyond Study Guide

During the 2020 coronavirus pandemic, most churches were closed for public worship and Bible study gatherings. Many churches continued their ministry and fellowship through the internet.

Christ Lutheran Church of the Deaf in Silver Spring, Maryland began posting daily devotional and Bible study videos for the church's celebration of Jesus' suffering, death, resurrection, and ascension. As the pandemic continued for several months, these daily videos grew into a Bible study series on the entire New Testament book of Acts.

We are pleased to be able to incorporated these videos into this Bible study course on Acts.

Every lesson has a short Bible reading, a video summary, and an application to our lives today.

Under several videos, in the description section on YouTube, you will find added resources, especially links to ASL translations to the full text of the Bible story. In order to see that information, you will need to click the "show more" link below the video.

Pastor Ron Friedrich

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3	Luke 24:49; Acts 1:4	Waiting
4	Acts 1:12-14	Jesus' Brothers
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18	Gal. 1:15-17; Acts 9:20-31	Saul's time alone with Jesus
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25	Acts 13:4-12	Cyprus
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36	Acts 19:1-10	Disciples of John the Baptist
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39	Acts 20:1-12	Eutychus
40	Acts 20:13-38	Paul's Farewell to Ephesus
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45	Acts 27	Shipwreck
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48	Philippians	Paul's letters from prison (part 1)
49	Colossians	Paul's letters from prison (part 2)
50	Ephesians	Paul's letters from prison (part 3)
51	Philemon	Paul's letters from prison (part 4)
52	Titus & 1 Timothy	Paul's travels after Acts
53	2 Timothy	Paul's final days
54	1 Peter	The rest of Peter's story (part 1)
55	2 Peter	The rest of Peter's story (part 2)
56	John's writings	The rest of John's story

LESSON 1 Who wrote the Book of Acts?

Read Luke 1:1-4 and Acts 1:1-2

Watch the video for Lesson 1.

- 1. What do we find in those verses that show us that the author for the Gospel of Luke and the author the book of Acts is the same person?
- 2. Who wrote the book of Acts?
- 3. What does the name "Theophilus" mean?
- 4. At what point in the life of Jesus does the Gospel of Luke end and the book of Acts begin?
- 5. What is the full official title of the book of Acts?

LESSON 2 The Ascension

Read:

Luke 24:25-27

Luke 24:44-53

Acts 1:1-14

Watch the video for Lesson 2.

- 1. After Jesus rose again from dead, how many days later did He ascend into heaven?
- 2. During that time, what did Jesus teach His disciples?
- 3. Do you know any Old Testament prophecies about Jesus? If you do, list them, or describe them here.
- 4. Jesus gives His followers His power, how?
- 5. That power helps us do what?and where?

6. Read the following verses. Write a check or "x" if they describe...

		Christ's Authority	Christ our Friend & Advocate
a.	Romans 8:34		
b.	Eph 1:19-23		
c.	Philippians 2:5-11		
d.	1 John 2:1-2		
e.	Hebrews 4:14-16		

LESSON 3 Waiting

Waiting for God to act is hard. In the Old Testament we read many psalms and the prayers of the prophets asking, "O Lord, how long...!?" In the New Testament, Jesus told his Disciples that they also needed to wait.

Read Luke 24:49 and Acts 1:4

Watch the video for Lesson 3.

- 1. Before the Disciples could receive the Holy Spirit's power, Jesus told them to do what?
- 2. Describe a situation in the Bible when people needed to wait for God to do as He promised.
- 3. Describe a situation in your own life when you needed to wait for a blessing from God.

LESSON 4 Jesus' Brothers

The story about Jesus' half-brothers (sons of Mary and Joseph) is scattered and hidden through the New Testament. What did they think about their famous older brother? What made them change their opinions about Him?

Read

Matthew 13:53-58 Mark 3:20-21 John 7:1-5 Acts 1:12-14 1 Corinthians 15:5-8

Watch the video for Lesson 4.

1.	1. What are the names of Jesus' younger half-brothers?			
2.	2. What did Jesus' brothers think about Him?			
3.	. What made Jesus' brothers change their minds about Him?			
4.	1. Jesus' brothers wrote which two books in the Bible?			
LE	ESSON 5 Replacing Judas			
How did the Eleven Disciples choose a replacement for Judas? This is an interesting story that teaches us to look to God for help making important decisions in our lives, and for making decisions in the church.				
	and Act 1:15-26 atch the video for Lesson 5.			
1.	What were the names of two men that the 11 Disciples nominated to replace Judas?			
2.	2. Which one of those two became one of the Twelve?			
3.	How did they choose him? Notice that they did two things:			
	verse 25			
	verse 26			
4.	Do you know other Bible stories where people used "lots" to make a decision? Which stories?			

LESSON 6 Pentecost

Pentecost is the "birthday of the Church" – the day the Jesus sent the Holy Spirit to the Apostles, and to us.

Read Acts chapter 2.

Watch the video for Lesson 6.

Also watch Pastor Eckert's important background information. Follow the link in the comments section below the video.

- 1. What filled the Apostles?
- 2. What strange things happened? (verses 1-4) a.
 - b. c.
- 3. Who told the people about Jesus?
- 4. How many people believed in Jesus?
- 5. Why do we need to be filled with the Holy Spirit?

LESSON 7 Deflecting Praise

When Christ used Peter and John to help someone in need, the two Disciples of Jesus suddenly became very popular. Peter and John wisely deflected the praise back to Christ and they turned the situation into an opportunity to tell people about Him.

Read Acts chapter 3.

Watch the video for Lesson 7.

1. Peter and John went to the temple and met who?

2.	What did that man want?
3.	What did Peter and John give the man?
4.	What did Peter give the other people in the temple?
LE	SSON 8 Only Jesus
cou	e continue the story that began in Lesson 7. Here we see Peter and John on trial in the same art that a few months earlier had condemned Jesus to death, while Peter, in fear denied he even ew Jesus. How does Peter handle the situation this time?
	ad Acts 4:1-22 and John 14:1-6. atch the video for Lesson 8.
1.	Temple guards arrested Peter and John. Why?
2.	Who was standing with Peter and John in the court room?
3.	Peter said how many ways people can be saved?
4.	The court told Peter and John that they must do what?
5.	What was Peter & John's answer?
6.	The court decided not to punish Peter and John, why?
7.	Can you think of a situation where you might need to choose between obeying God vs. obeying the government?

LESSON 9 Praying for Courage

In this lesson we will finish the story we started in Lesson 7. The same court that previously condemned Jesus to death, now ordered the Apostles to keep silent about Him. See how the Believers responded.

Read Acts 4:23-31.

Watch the video for Lesson 9.

- 1. Why did the Christians in Jerusalem pray for courage? What might make them afraid?
- 2. They asked God to do what for them?

LESSON 10 Barnabas

In this lesson we meet an important servant-leader. Barnabas preferred to work quietly, but he had a big influence in the lives of many Christians, especially two the became more famous than him.

Read Acts 4:32-36.

Watch the video for Lesson 10.

- 1. Barnabas' real name was what?
- 2. The name Barnabas means what?
- 5. Barnabas was from where?
- 6. Who managed the people's donations to people that had needs?

LESSON 11 Ananias & Sapphira

In this lesson we study a sad story with a tragic ending. This story teaches us an important lesson about how we must honor God in all of our words, actions, and attitudes.

Read Acts 5:1-11.

Watch the video for Lesson 11.

- 1. The money that Ananias gave to the Apostles, he got that money how?
- 2. What did Ananias and Sapphira do wrong? (Hint: The answer is *not* that they kept part of the money for themselves.)
- 3. Why did Ananias and Sapphira lie about the money?
- 4. After Ananias and Sapphire lied to Peter, what what happened to them?

LESSON 12 Gamaliel

Gamaliel was a great and popular teacher in his time. He had one famous student whom we will meet in a later lesson. But Gamaliel had one sad flaw. As we say in ASL, he stood on the fence.

Read Acts 5:12-42 and 2 Corinthians 6:1-12.

Watch the video for Lesson 12.

- 1. The temple guards arrested the Apostles and put them into prison. Why?
- 2. How did the Apostles get out of prison?
- 3. The court commanded that the Apostles must do what?
- 4. The Apostles answered what?
- 5. Who was Gamaliel?

6.	He told the court not to kill the Apostles. Why?		
7.	Did Gamaliel believe in Jesus?		
8.	Who was Gamaliel's famous student?		
9.	9. After the court let the Apostles go, what did the Apostles do?		
LE	ESSON 13 Seven Deacons		
This story is about an unexpected problem that developed in the administration of the first Christian church in Jerusalemand what they did to solve that problem.			
	ad Acts 6:1-7. atch the video for Lesson 13.		
1.	Who were the two different groups of widows in the Jerusalem church?		
2.	What problem did these two groups have?		
3.	The church chose seven men to help the Apostles do what?		
4.	The Apostles need to focus on what kind of work?		
5.	This story is an example for our church organization today. Explain:		

LESSON 14 Stephen

The Bible is full of stories about people that God saved from danger and death. But we also read about people that God decided not rescue. They also are our heroes of faith. Today's story is about the church's first martyr – Stephen.

Read Acts 6:8 – 8:3.

Watch the video for Lesson 14.

- 1. What did Stephen do that upset the priests and religious leaders?
- 2. What did they do to Stephen?
- 3. Who approved of that? ...and he also watched their coats.
- 4. Stephen prayed that God would do what to them?
- 5. Because of the things that happened to Stephen, what happened to the church in Jerusalem?

LESSON 15 Simon the Magician

Jesus promised His Disciples that they would become witnesses for Him in the whole world. However, believers stayed home in Jerusalem and Judea. So Jesus used Saul's persecution against Christians to force them to move to other places for safety. And as they move, they continue telling the story about Jesus, so that their new friends can also trust Him.

Read Acts 8:4-25.

Watch the video for Lesson 15.

- 1. Philip went where?
- 2. What did he do there?
- 3. Who did the Apostles send there?

4. Simon the Magician offered Peter money to give him what?			
5. What did Peter answer?			
6. Does joining a Christian church make a person a Christian? Why or why not?			
LESSON 16 Philip and the Ethiopian			
When you learn some good news, you don't want to keep it to yourself. You want to find someone who doesn't know that news yet, so you can tell them. You want to share the joy. That is what happens in today's story, as the Good News about Jesus spreads to Ethiopia, Africa.			
Read Acts 8:26-40. Watch the video for Lesson 16.			
1. Where did Philip go next?			
2. Why did he go there?			
3. Philip met who?			
4. What was the man reading?			
5. Philip explained that the prophecy was about whom?			
6. What did the Ethiopian do with that information?			

LESSON 17 Saul meets Jesus

Saul hated Jesus and all who worshiped Him. We have already seen how God used Saul's hatred to spread faith in Christ to other countries. In this lesson, we see Saul become a Christ-follower, so that he, also, will bring the message of Christ to other countries.

Read Acts 9:1-19.

Watch the video for Lesson 17.

- 1. Why did Saul go to the city of Damascus?
- 2. Who spoke to Saul from a bright light?
- 3. Ananias did not want to visit Saul. Why?
- 4. What happened to Saul after Ananias prayed for him and baptized him?

LESSON 18 Saul's time alone with Jesus

Often people who tell about Saul's conversion, they miss an important part of the story – the time that Saul spent alone in Arabia with Jesus and His Word.

Read Galatians 1:15-17 and Acts 9:20-31.

Watch the video for Lesson 18.

- 1. After Saul was baptized, he went where?
- 2. Why did Saul go there?
- 3. Then where did Saul go?
- 4. What did he do there?
- 5. Why did he leave?

6.	Other Christians in Jerusalem were still afraid of Saul. Who met with Saul and welcomed Saul into fellowship of Christ-followers?
7.	Saul left Jerusalem. Why?
8.	Where did he go?
9.	Why is it important for new believers to take time grow in their Christians faith before they become church leaders?
LF	ESSON 19 Aeneas & Dorcas
	ar focus shifts from Saul back to Peter as the Holy Spirit guides him to help people in need, as sus did. This prepares him for an important lesson yet to come.
	ad Acts 9:31-43. atch the video for Lesson 19.
1.	Aeneas lived in what city?
2.	What was Aeneas' problem?
3.	Jesus used Peter to do what for Aeneas?
4.	Dorcus lived in what city?
5.	What was Dorcas' Hebrew name?
6.	Her name means what?
7.	Why did the people love and respect Dorcas so much?
8.	What was Dorcas' problem?

9. Jesus used Peter to do what for Dorcas?			
LESSON 20 Cornelius			
In our study of the beginnings of the Christian Church, we come to another important turning point. Peter and the other Apostles begin to see that Jesus loves ALL people.			
Read Acts 10:1 – 11:18.			
Watch the video for Lesson 20.			
1. Who was Cornelius?			
2. Where did Cornelius live?			
3. Why did Cornelius send men to get Peter?			
4. What did Peter see in his vision?			
5. What message did God give Peter in that vision?			
6. While Peter preached to Cornelius and his family about Jesus, what happened to them?			
7. Some Christians in Jerusalem were upset with Peter, why?			
7. Some Christians in serusaiem were upset with reter, why:			
8. After Peter told his experience, the Christians finally understood what?			
r,			

LESSON 21 Barnabas & Saul in Antioch

Now that the Apostles and followers of Christ in Jerusalem began to understand that Jesus is also for non-Jews (Gentiles), they act on an opportunity share their able helper, Barnabas, with a new growing church 300 miles north in the Gentile city of Antioch.

The Antioch church started because Saul persecuted Jewish believers all over Israel. Those believers moved to safer places to get away from Saul. And as they moved, they told people about Jesus. Now look whom Barnabas recruits to help him shepherd the Antioch church.

Read Acts 11:19-30.

Watch the video for Lesson 21.

- 1. Why did Barnabas go to Antioch?
- 2. Who started the church in Antioch?
- 3. The church in Antioch and the church in Jerusalem were different, how?
- 4. Antioch is the place where believers of Jesus were called _____
- 5. Barnabas asked *whom* to be his helper?
- 6. The prophet Agabus announced that the Roman world will suffer a famine (not enough food). The believers in Antioch wanted to send money to help who?

LESSON 22 Peter's Escape

Two of Jesus' 12 Disciples were arrested. God saved one from death, but He did not save the other.

Read Acts 12:1-19.

Watch the video for Lesson 22.

- 1. This story begins as King Herod Agrippa I executed (killed) who?
- 2. Why did Herod arrest Peter?

- 3. While Peter was in prison, what were his friends doing?
- 4. How did Peter escape from prison?
- 5. Do you remember a time that God saved your life from death or serious injury? Explain.

LESSON 23 Herod's Fatal Pride

In lesson 22 we met King Herod Agrippa I, as he killed James, the brother of John, and unsuccessfully tried to kill Peter. Now we read the rest of Herod's story.

Read Acts 12:19b - 24.

Watch the video for Lesson 23.

- 1. What two cities rebelled against King Herod Agrippa I?
- 2. King Herod forced those cities to surrender how?
- 3. During Herod's speech to the people, what did the people call him?
- 4. How and why did Herod die?

LESSON 24 The First Mission Journey Begins

Back in Acts 1:8 Jesus told His disciples that in the Holy Spirit's power, they will tell people about Him to the whole world. In Acts 9:15 Jesus said that Saul will carry His name to Gentiles and their kings. This is the beginning of that mission story.

Read Acts 12:25 – 13:3.

Watch the video for Lesson 24.

1. The Holy Spirit told the church leaders of Antioch what?

- 2. Who went with Barnabas and Saul as their helper?
- 3. God wants all people in the world to know about Jesus. But not all Christians can become missionaries. So how can they (we) help spread the Gospel?

LESSON 25 Cyprus

Barnabas, with Saul, visits his home country for the purpose of telling them about Jesus. Two interesting changes happen there. Barnabas and Saul change their roles, and Saul changes his name.

Read Acts 13:4-12.

Watch the video for Lesson 25.

- 1. How did Barnabas and Saul change their roles?
- 2. Saul changed his name to what?
- 3. In this story, how did Satan try to stop people receiving the Gospel?
- 4. Why does Satan want to stop us from telling people about Jesus?

LESSON 26 Telling the Message Straight

When Paul showed the Jewish people in the Synagogue about Jesus, they were interested and wanted to learn more... until Gentiles also became interested.

Read Acts 13:13 -52.

Watch the video for Lesson 26.

- 1. To what group in Pisidian Antioch did Paul and Barnabas first bring the Gospel?
- 2. How did Paul show them that Jesus Christ is their Savior?

3.	The leaders tried to stop Paul and Barnabas. Why?			
4.	4. Who left the mission and went home?			
1 6	SSON 27 Disaster in Lystra			
LE	SSON 27 Disaster in Lystra			
	e mission in Pisidian Antioch (Lesson 26) did not go well. Here in Lystra, it seems to go even rse.			
	ad Acts 14 . atch the video for Lesson 27.			
1.	What miracle did God do through Paul in Derbe?			
2.	What did the people do because of the miracle?			
3.	Why did the people turn against Paul?			
4.	What did they do to him?			
5.	During Paul's and Barnabas' return trip home, what did they do for the Christians that that they previously visited?			
6.	Their first mission journey ended where?			

LESSON 28 The Jerusalem Council

In Acts 10 & 11 (Lesson 20) we saw that Peter and Apostles learn that Jesus wants both Jews and Gentiles in His Family. Some strict Jewish believers in Jerusalem still had a problem with that.

Read Acts 15:1-35.

Watch the video for Lesson 28.

- 1. What conflict arose in Antioch?
- 2. The Apostles and leaders in Jerusalem had a meeting. Who led that meeting?
- 3. What did they decide? (Or more accurately: What did they learn that God decided?)
- 4. Why is that decision important for us today?

LESSON 29 Paul's Second Mission Journey Begins

Paul and Barnabas worked together as a team – pastoring the first Gentile Christian church in Antioch, traveling as missionaries to countries that never heard of Jesus, and standing up against the demands of fellow believers who required that those same Gentile Christians must also follow Jewish traditions. But the day came when Paul and Barnabas disagreed so strongly, they decided to separate.

Read in your Bible:

Acts 15:36 - 16:5 2 Timothy 1:5 2 Timothy 3:14-15

Watch the video for Lesson 29.

- 1 Paul and Barnabas decided to work separately. Why?
- 2. Barnabas went where? ...with whom?
- 3. Paul went where? ...with whom?

4.	Timothy lived where?			
5.	5. What does the Bible tell us about Timothy's family?			
LE	ESSON 30 Changing Plans			
When Paul began his 2nd missionary journey, he made plans for the cities he wanted to visit, in the country that today we call Turkey. But God changed Paul's planstwice.				
	and Acts 16:6-10. The atch the video for Lesson 30.			
1.	Where are two places the Lord stopped Paul from travelling where Paul wanted to go:			
	a			
	b			
2.	God led Paul to go where?			
3.	How did God lead Paul to go there? (We call this event Paul's "Macedonian Call.")			
1	A fourth name or who therealed with Doul and his toom was who?			
4.	A fourth person who traveled with Paul and his team was who?			
5.	Describe a situation in your life when God changed your plans.			
LESSON 31 Philippi				
When bad things happen to the child of God, God can use that situation to do something good. That is what Paul and Silas experienced in this story.				

Read Acts 16:11-40.

Watch the video for Lesson 31.

- 1. What is the name of the woman in Philippi who trusted Jesus?
- 2. Paul helped a slave girl, how?
- 3. The city authorities punished Paul and Silas, how?
- 4. What happened in the Philippian jail?
- 5. Who in the jail trusted Jesus?
- 6. Paul told the judges that they must come in person to let him go, why?

LESSON 32 Thessalonica & Berea

Today we visit two cities in northern Greece, in Macedonia. As usual, Paul was not able to stay in either city very long. But the folks in the second city, Berea, were different than those of other cities.

Read Acts 17:1-15.

Watch the video for Lesson 32.

- 1. How did God make Paul move from city to city, sharing the Gospel of Jesus?
- 2. The Jewish people in Berea responded to Paul's message how?

LESSON 33 Athens

Do all religions lead people over different paths to the same God? This story answers that important question.

Read Acts 17:15-34.

Watch the video for Lesson 33.

- 1. What strange thing did Paul find in Athens that gave him a way to teach the people about Jesus?
- 2. List important differences between the True God of the Bible and religions of the world.

Three books by missionary Don Richardson help us see how many non-Christian religions still have a faint memory of the almighty God who is both Creator and Redeemer. Those books are:

Peace Child Lords of the Earth Eternity in Their Hearts

LESSON 34 Corinth

Paul's next stop in Greece is the important city of Corinth. Here Paul meets a married couple who become important members of his team.

Read Acts 18:1-21.

Watch the video for Lesson 34.

- 1. Whom did Paul meet in Corinth?
- 2. Why were they in Corinth? (Hint: The answer is in the Bible text, not in the video.)
- 3. What did Paul do to earn his own living?
- 4. How long did Paul stay in Corinth?
- 5. While Paul was in Corinth, he wrote two letters to Christians in another city. Where was that other city? (Hint: The answer is in the video, not in Acts.)
- 6. What lessons does this story have for us today?

LESSON 35 Apollos

After Paul returned to Jerusalem, Aquila and Priscilla stayed in Ephesus to continue sharing Jesus. Here they met a man who was a good teacher, except he didn't have all the information he needed.

Read Acts 18:18-27.

Watch the video for Lesson 35.

- 1. Who was Apollos? What was his special gift/ability?
- 2. His teaching missed something very important. What?
- 3. Who taught Apollos the full story about Jesus?
- 4. What lessons does this story have for us today?

LESSON 36 Disciples of John the Baptist

After Paul finished his second mission trip, he spent time with his friends in Jerusalem and Antioch. Then Paul and Timothy hit the road again, to continue the work they started in Ephesus. Their first experience there teaches us an interesting lesson about baptism.

Read Acts 19:1-10.

Watch the video for Lesson 36

- 1. Paul met disciples of John the Baptist, where?
- 2. What did they NOT receive in John's baptism?
- 3. Paul stayed in Ephesus how long?

4	. Explain the differences betw	een:	(Please watch the video.)
		771-	. 1 (' T

John's baptism	The baptism Jesus received from John	Christian baptism

LESSON 37 Seven Sons of Sceva

Here we meet a group of exorcists who didn't believe in Jesus, but they tried using Jesus' name to cast out demons. Let's see how well that worked for them.

Read Acts 19:11-20.

Watch the video for Lesson 37.

- 1. Who were the seven sons of Sceva?
- 2. They tried using Jesus' name how? ...and why?
- 3. Using Jesus' name didn't work for them. Why?
- 4. What happened to them?
- 5. After Christian people in Ephesus heard about this, what did they do?
- 6. What lessons does this story have for us today?

LESSON 38 Demetrius the Silversmith

Whether we like it or not, every Christian is a soldier fighting a war against the spiritual enemy of God. That enemy is fighting to win is your eternal soul, and the souls of all people. This is a story about one battle in that war.

Read:

Acts 19:21-41 Matthew 16:13-18

Watch the video for Lesson 38.

- 1. The city of Ephesus had a temple for which Greek god?
- 2. Who was Demetrius?
- 3. He was angry about Paul, why?
- 4. While Paul was in Ephesus, he wrote letters to Christians in what city? (*The answer is in the video*.)
- 5. Paul sent his helpers to Greece to collect money for whom?
- 6. What lesson does this story have for us today?

LESSON 39 Eutychus

Have you ever fallen asleep during a sermon that went much too long? That's what happened to Eutychus. But he didn't only fall asleep. There is more to this story.

Read Acts 20:1-12.

Watch the video for Lesson 39.

1. As Paul left Corinth, he changed his travel plans. Why?

2.	How many people travelled with Paul?
3.	Eutychus lived where?
4.	What happened to Eutychus?
LE	ESSON 40 Paul's Farewell to Ephesus
	is story had an important lesson for the pastors of Ephesus. That message is important for us lay, also.
Re	ad: Acts 20:13-38 Revelation 2:1-7
Wa	atch the video for Lesson 40.
1.	Paul expected something to happen to him in Jerusalem. What?
2.	Paul met with who?where?
3.	Paul gave them a warning about what?
4.	In Revelation 2:1-7 we see how well they followed Paul's warning. Explain what happened.

LESSON 41 Paul arrested in Jerusalem

5. What lesson does this have for us today?

While Paul was returning to Jerusalem at the end of his third mission journey, the Holy Spirit gave a lot of warning that he would be arrested. From his own past experience as one who persecuted Christians, Paul understand getting arrested in Jerusalem could also mean his death. But Paul decided to go there anyway.

Read Acts 21 & 22.

Watch the video for Lesson 41.

- 1. In Caesarea, Paul and his team visited whose home?
- 2. Agabus did what to show that Paul will be arrested?
- 3. People in Jerusalem gossiped lies about Paul. What?
- 4. The Apostles in Jerusalem asked Paul to do what?
- 5. The Jewish people in the temple accused Paul of doing what?
- 6. One word that Paul said in his message to the people upset them. What?
- 7. The Roman officer his soldier to whip Paul. Why did the soldier stop?
- 8. How did Paul become a Roman citizen?

LESSON 42 Paul's Trial in Jerusalem

In Lesson 41 we read about Paul's arrest in Jerusalem. This story is about Paul's first and only trial in a Jewish court, which did not go well for anyone.

Read Acts 22:30 – 23:11.

Watch the video for Lesson 42.

- 1. The Jewish court had two groups of people. Who were they:
 - a.
 - b.
- 2. Those two groups were different, how?

- 3. Before Paul trusted Jesus, he belonged to which group?
- 4. Paul got those two groups to fight against each other, how?
- 5. Later Paul realized that trick was a mistake. Why?

LESSON 43 Paul's 2nd trial

Paul was in prison, and his first trial ended when the judges started fighting each other. The army commander learned that a large group of men planned to kill Paul, the commander secretly moved Paul to Caesarea, where the Roman governor could decide Paul's case. The problem with that was that Governor Felix was corrupt.

Read Acts 23:12 – 24:27.

Watch the video for Lesson 43.

- 1. The Roman army officer secretly moved Paul out of Jerusalem during the night. Why?
- 2. They moved Paul what city?
- 3. Governor Felix keep Paul in prison for two years. Why?
- 4. Paul had a friend with him that may have used those two years for doing important work that touches us today. Who was that friend? ...and what was his profession (work)?

LESSON 44 Paul Defends His Civil Rights

Paul was stuck in prison for two years, waiting for a corrupt governor to make a decision about his case. When the new governor turned out to be no better, Paul appealed to a higher authority – the Roman Emperor.

Read Acts 25 & 26.

Watch the video for Lesson 44.

1.	At what times in Paul's life need he need to defend his rights as a Roman citizen?
2.	In Acts 25, why did Paul need to defend on his citizen rights?
3.	How did he defend his rights?
4.	After Paul stood on his rights, Governor Festus had a problem. What was that problem?
5.	What is the name of the Roman Emperor?
6.	What lesson does the story have for us today?
LE	ESSON 45 Shipwreck
Governor Festus finally sent his prisoner, Paul, to Rome to have his court case with the Emperor. But on they way Paul experienced an unexpected detour.	
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Re Wa	t on they way Paul experienced an unexpected detour. ad Acts 27.
Re Wa	ad Acts 27. atch the video for Lesson 45.
Rewist 1.	ad Acts 27. atch the video for Lesson 45. What is the name of the Roman army officer responsible for taking Paul to Rome?
Re W 2 1. 2. 3.	ad Acts 27. Actch the video for Lesson 45. What is the name of the Roman army officer responsible for taking Paul to Rome? Two of Paul's friends travelled with him to Rome. What are their names?
Re W. 1. 2. 3. 4.	t on they way Paul experienced an unexpected detour. ad Acts 27. atch the video for Lesson 45. What is the name of the Roman army officer responsible for taking Paul to Rome? Two of Paul's friends travelled with him to Rome. What are their names? Their ship was caught in a bad storm how many days?

LESSON 46 Malta

A bad storm blew Paul's the ship off course. They crashed on a small island named Malta, where Paul found an unusual opportunity to share Jesus.

Read Acts 28:1-10.

Watch the video for Lesson 46.

- 1. A poisonous snake bit Paul. As that happened, what did the people of Malta say about Paul?
- 2. As Paul did not die from the snake bite, then what did the people say about him?
- 3. Who was Publius?
- 4. What did Paul do for Publius and his family?
- 5. How long were Paul and his friends stuck on that little island?
- 6. During that time, what did Paul do for the people of the island?
- 7. What lessons does this story have for us today?

LESSON 47 Rome

The Book of Acts ends with Paul's arrival in Rome, still a prisoner. But while he waits for his trial before Emperor Nero, he is able to live in the community under house-arrest

Read Acts 28:11-31.

Watch the video for Lesson 47.

- 1. The Roman government held Paul as a prisoner where?
- 2. After Paul arrived in Rome, he met with whom? ...to tell them what?
- 3. Paul stayed in Rome as a prisoner how many years?

4. Then what happened?
LESSON 48 Paul's letters from prison (part 1) – Philippians
The New Testament book of Acts ends with Paul a prisoner, two years under house-arrest in Rome. The Bible has five letters that Paul wrote while he was a prisoner in chains. Today we take a quick look at the first of these five prison letters – Philippians.
Read Philippians 1:1-14 and 4:10-13 . Watch the video for Lesson 48.
1. Where is the city of Philippi?
2. Who was with Paul as he wrote his letter to the Philippians?
3. Why did Paul write to the Christians in Philippi? (See Philippians chapter 4.)
4. Paul taught the Philippians to notice two kinds of false teachers, and to reject them. (See video and Philippians chapter 3.) Describe those two false teachings:
a.
b.

LESSON 49 Paul's letters from prison (part 2) – Colossians

While Paul was a prisoner in chains, he wrote a batch of letters to churches and friends in an area that today we call southwest Turkey – in those days it was called Asia. In this lesson we take a quick look at the letter to the church in Colossae.

Read Colossians 1:1-14 and 4:7-18.

Watch the video for Lesson 49.

1.	What are those three letters?
	a.
	b.
	c.
2.	Who was with Paul as he wrote this letter? (See 1:1 and 4:10-14.)
3.	Who carried Paul's letter the to the Christians in Colossae? (See 4:7-9.)
4.	Paul names people to greet. Who? (See 4:15-17.)
5.	What are the topics that Paul writes about in this letter?
LI	ESSON 50 Paul's letters from prison (part 3) – Ephesians
	this lesson we take a look at another letter that Paul wrote as a prisoner, his letter to Christians Ephesus. This letter is an amazing statement about Jesus Christ and His GRACE.
Re	ead Ephesians 1:1-10 2:1-10 6:19-24
W	atch the video for Lesson 50.
	atch the video for Lesson 50. Many Bible scholars wonder if this letter to the church in Ephesus may be the same letter that
1.	Many Bible scholars wonder if this letter to the church in Ephesus may be the same letter that Paul wrote to the church where? (See Colossians 4:16.)

3.	Ephesians 2:8-9 are very important verses that teach us what?	
4.	Ephesians 2:10 explains that good works we do – who makes those good works happen?	
5.	What are other topics that Paul writes about in this letter?	
6.	Paul asks his readers to pray for what? (See Eph. 6:19-20.)	
7.	Who carried Paul's letter to the Christians in Ephesus?	
LE	ESSON 51 Paul's letters from prison (part 4) – Philemon	
A lessons ago we studied Paul's letter to the church in Colossae. That church met in the home of a man named Philemon. Paul wrote a personal letter to Philemon, which presented Philemon with a difficult challenge.		
	ad Paul's letter to Philemon . atch the video for Lesson 51.	
1.	How many chapters does this letter have?	
2.	Who was with Paul while he wrote this letter?	
3.	Philemon lived in what city?	
4.	Who is Onesimus?	
5.	After Onesimus visited Paul, Onesimus changed. How?	
6.	What did Paul want Philemon to do for Onesimus?	

7. What are some important lessons that we learn in this letter about our relationship with God? ...and about our relationship with other Christian people?

LESSON 52 Paul's travels after Acts – Titus & 1 Timothy

After Paul was released from his home-prison in Rome, where did he go? Paul gives us a few hints in letters that he wrote to Timothy and Titus. Here is the story:

Please read:

1 Timothy 1:1-5 Titus 1:1-5

Watch the video for Lesson 52.

- 1. After Paul was released from Rome, he travelled to what places?
- 2. Paul told Titus to stay to work where?
- 3. Paul told Timothy to stay to work where?
- 4. Paul wanted Titus and Timothy to do what in those places? (Paul's letters to Titus and Timothy gave them advice for doing that work.)
- 5. Who carried Paul's letter to Titus?

LESSON 53 Paul's Final Days – 2 Timothy

We get an important peek into Paul's last days on earth in his 2^{nd} letter to his friend and faithful assistant, Timothy.

Read 2 Timothy 1:1-10 3:14-17

4:6-22

Watch the video for Lesson 53.

- 1. Who were Timothy's first teachers? (Their names?)
- 2. What did they teach Timothy?
- 3. Paul asked Timothy to go where? When?
- 4. What did Paul expect that will happen to him soon?
- 5. Who was with Paul?
- 6. Paul asked Timothy to bring what?
- 7. Paul asked Timothy to bring who?
- 8. Paul asked Timothy to greet who?
- 8. After Paul wrote this letter, what is the next important thing that a happened to him?

LESSON 54 The Rest of Peter's Story (part 1) – 1 Peter

We learn a lot about Simon Peter in the New Testament Gospels and the first few chapters of Acts. Unfortunately, we don't know much about Peter's life after that. We are able to pick up a little information from Peter's two letters in the Bible, and reports of ancient historians.

Read 1st Peter 1:1-9 2:19-25 5:6-14

Watch the video for Lesson 54.

1. Peter wrote this letter where?

2. Who helped Peter write this letter?	
3. Who else was with Peter?	
4. The theme of 1 Peter is what?	
5. Problems help us, how?	
6. If we suffer, what should be the reason we suffer?	
7. If we suffer, what should NOT be the reason we suffer? (See 1 Peter 2:19-21)	
8. Where and how do Christians suffer persecution today?	
LESCON 55 The Dest of Detay's Stony (new 2) 2 Detay	
Peter's second letter gives us shocking information about how this world will come to its end also tells us what we need to do with that information.	 l. Не
Please read: 2 nd Peter 1:12-21 2 nd Peter 3:1-18 John 21:18-19	
Watch the video for Lesson 55.	
1. What are the main themes in Peter's 2 nd letter?	
2. Where did the prophets in the Bible get their information?	
3. How will the world end?	

- 4. After the world ends, then what will happen?
- 5. How should we feel about Judgment Day?
- 6. How should we live?

LESSON 56 The Rest of John's Story

In the early chapters of Acts we see the Apostle John as Peter's ministry partner. Then in Acts chapter 9, it appears that Peter travels without John, and we don't see any mention about John again in the book of Acts. So... what happened to John?

Please read in your Bible:

John 20:30-31 and 21:24-25 1 John 1:1 – 2:2 and 4:19-21

Revelation 1:9-11

Watch the video for Lesson 56.

- 1. In the book of Acts, John was always with one other Apostle. Who?
- 2. Where did John live in the later years of his life?
- 3. Why did John write the Gospel story about Jesus? (See John 20:30-31.)
- 4. Read the first verse of the Gospel of John. Then the first verse of the letter of 1 John What words in both verses are the same?
- 5. If we confess our sins, what will God do? (See 1 John 1:9.)
- 6. If we love God, we will also love whom? (See 1 John 4:19-21.)
- 7. As John wrote the book of Revelation, where was he? Why was he there?

- 8. Jesus told John to write the Revelation and send it to whom?
- 9. Describe some important and helpful that you have learned in this course.