

# Teaching the Bible Story

This short Deaf Pah course demonstrates how to teach Bible stories using a simple but effective outline called WLGA. The instructor is Rev. Greg Desrosiers.

Before you study this course, you should first take the Deaf Pah course *How to Study the Bible*. That course introduces you to important Bible study tools, and it gives you practice in recognizing LAW and GOSPEL in Bible stories.

Please watch *ASL Bible Stories* for examples of how you can tell Bible stories in your class.

Other courses also help prepare you to be an effective teacher of the Bible:

*Old Testament History*  
*New Testament History*  
*Teaching Children*  
*Teaching Adults*  
*Leading Small Groups*

As with other Deaf Pah courses, you should study this course with a mentor. Your own pastor can be your best mentor. And you should put into practice what you learn by teaching Bible stories in your church or Bible study group.

Now, please watch...

## LESSON 1 – Teaching WLGA Introduction

WLGA means:

WHAT HAPPENED – Here you tell the story as presented in the Bible.

Include important CONTEXT information:

- When and where the story happened.
- Who are the people in the story.
- What happened just before the story.

You may also include important BACKGROUND information from history and culture (see Deaf Pah OT/NT history courses and Everyday Life in Bible Times).

LAW – Remember from your past lessons in Deaf Pah, is the Bad News. Law shows us our sins, which separate us from God. In this part of the lesson we focus on the problem. God's holy Law judges us for both the wrong things we do and the right things we fail to do. The Law exposes our hearts and teaches who we really are.

GOSPEL – Gospel is the Good News. Gospel shows us our Savior. In this part of the lesson we focus on God's solution for our problem of sin.



Please watch video...

<b>LESSON 2 – Mark 10:17-22 WLGA</b>
--------------------------------------

1. Compare your LAW – GOSPEL – APPLICATION of this story with the one offered in the video.

(a) What new information and insights did the video have?

(b) What information and insights did you find in your study of this story that the video did not include?

**Now read Luke 4:16-30.**

2. Study the CONTEXT of this story:

(a) Where did this story happen?

(b) When did this story happen? What happened just before this story?

3. Study the HISTORICAL BACKGROUND of this story. Find the Old Testament text that Jesus quoted. Read the full Isaiah text (and context) in the Old Testament. What additional information and insights did you find?

4. Describe the LAW in this story. Who has the problem and what is their problem?

5. Describe the GOSPEL in this story. Who as the solution to the problem and what is that solution?

6. How does the story APPLY to us today?

*Share your notes with your mentor.*

Please watch video...

<b>LESSON 3 – Luke 4:16-30 WLGA</b>
-------------------------------------

1. Compare your LAW – GOSPEL – APPLICATION of this story with the one offered in the video.

(a) What new information and insights did the video have?

(b) What information and insights did you find in your study of this story that the video did not include?

**Now read John 14:23-31 in three different English translations (versions).**

2. Study the CONTEXT of this story:

(a) Where did this story happen?

(b) When did this story happen? What happened just before this story? What happened next, after this story?

3. What title (or name) did Jesus give to the Holy Spirit in verse 25? List the various ways the English versions translate that title from the original Greek (*parakletos*).

4. As you read this text in different English versions, how does that help you better understand this text?

5. Describe the LAW in this story. Who has the problem and what is their problem?

6. Describe the GOSPEL in this story. Who as the solution to the problem and what is that solution?

7. How does the story APPLY to us today?

*Share your notes with your mentor.*

Please watch video...

**LESSON 4 – John 14:23-31 WLGA**

1. Compare your LAW – GOSPEL – APPLICATION of this story with the one offered in the video.

(a) What new information and insights did the video have?

(b) What information and insights did you find in your study of this story that the video did not include?

**LESSON 5 – Mark 2:1-12 WLGA**

1. Study the CONTEXT of this story:

(a) Where did this story happen?

(b) When did this story happen? What happened just before this story?

2. Study the CULTURAL BACKGROUND of this story. Hint: Watch Deaf Pah course *Everyday Life in Bible Times*, lesson 5.06. How does this information help you better understand and tell the story?

3. Describe the LAW in this story. Who has the problem and what is their problem?

4. Describe the GOSPEL in this story. Who as the solution to the problem and what is that solution?

5. How does the story APPLY to us today?

*Now meet with you mentor. Show your mentor how you will tell this story to your class, and share your LAW – GOSPEL – APPLICATION notes.*

## **LESSONS 6 & 7**

Your mentor will give you two more Bible stories to study.

Prepare your WLGA notes and share them with your mentor.